## https://fiplv.files.wordpress.com/2012/11/fiplvheader.jpg

## INTERNATIONAL SCIENTIFIC CONFERENCE

# “[*Teaching and Learning Languages in the 21st Century: linguistic, educational and cultural aspects*](http://www.lkpa.vdu.lt/the-fiplv-nordic-baltic-region-nbr-conference-2018-teaching-and-learning-languages-in-the-21st-century-linguistic-educational-and-cultural-aspects/)”

**organised by**

**Institute of Foreign Languages of the Faculty of Philology of Vilnius University (Lithuania),**

**The FIPLV Nordic-Baltic Region (NBR),**

**Language Teachers’ Association of Lithuania (LKPA)**

**7 – 8 June, 2018**

**Vilnius, Lithuania**

***CONFERENCE PROGRAMME***

**7th June,** [**Thursday**](http://dict.leo.org/ende?lp=ende&p=/gQPU.&search=Thursday)

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| **8.00 – 9.00** | **Registration** (Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania, 11 Gedimino Ave., LT-01103 Vilnius, Lithuania) |
| **9.00 – 9.30** | **Conference opening** (Conference Hall, at the premises of the Government of the Republic of Lithuania)***Welcoming address and opening session*****Prof. Dr. Roma Kriaučiūnienė**Director, Institute of Foreign Languages of the Faculty of Philology, Vilnius University, President of Language Teachers’ Association of Lithuania**Sigurborg Jónsdóttir** *FIPLV  Nordic-Baltic Region President, Iceland***Prof. Dr. Eugenijus Jovaiša***Chair of the Committee on Education and Science of the Seimas of the Republic of Lithuania***Tomas Daukantas*****Chancellor of the Ministry of Education and Science of the Republic of Lithuania*****Unė Kaunaitė**Adviser to the Prime Minister at Office of the Government of the Republic of Lithuania**Prof. Dr. Meilutė Ramonienė** ***Dean and Chairwoman of the Board of the Faculty of Philology, Vilnius University******Award ceremonies*****FIPLV award****Prof. Dr. Terry Lamb** *Secretary General and former President, FIPLV,* ***University of Westminster, UK*****The Baltic Philologist Coffret 2017 award****Irena Navickienė***Vice-President of Language Teachers’ Association of Lithuania* |
| **1st Plenary session**(Conference Hall, at the premises of the Government of the Republic of Lithuania)***Moderators:*** ***Sigurborg Jónsdóttir, Roma Kriaučiūnienė*** |
| **9.30 – 10.15** | **Terry Lamb** **(University of Westminster, UK)*****Developing a Plurilingual Mindset in the 21st Century Super-diverse Urban Spaces*** |
| **10.15 – 11.00** | ****Georg Lind****(University of Konstanz, Germany)***Construction, Empathy and Co-construction*** – ***the Training of Moral Language Ability as a Basis for Moral Development*** |
| **11.00 – 11.15** | Coffee/Tea Break(Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania) |
| **2nd Plenary Session** *Moderators:**Irena Navickienė, Eglė Šleinotienė* |
| **11.15 – 12.00** | ****Steve Mann**** (University of Warwick, UK)***Video-based Pedagogic Practices in Language Teaching and Teacher Education: innovation and reflection*** |
| **12.00 – 12.45** | **Harun Serpil****(Anadolu University, Turkey)*****Deep Symbolic Interactionism as a New Analytical Lens for Transdisciplinary Language Education*** |
| **13.15 – 14.00** | **Lunch Break**(Café at the premises of the Government of the Republic of Lithuania) |
| **3rd Plenary Session** *Moderators:****Sigurborg Jónsdóttir, Irena Navickienė*** |
| **14.00 – 14.30** | **Lilija Duoblienė**(Vilnius University, Lithuania) *Being a Teacher in the 21st Century: teaching for, with and within transversality* |
| **14.30 – 15.00** | **Iveta Vītola** (Pearson Central Europe Representative Office in the Baltics, Latvia)*A Competence Based Approach to Teaching and Learning English* |
| **15.00 – 15.30** | **Bonifacas Stundžia**(Vilnius University, Lithuania) *Language Culture and Policy in Lithuania* |
| **15.30 – 15.50** | Coffee/Tea Break(Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania) |
| **15.50 – 16.30** | **Round table discussion**(Conference Hall, at the premises of the Government of the Republic of Lithuania)*Teaching and Learning Languages in the 21st Century**Moderators:****Sigurborg Jónsdóttir, Roma Kriaučiūnienė, Eglė Šleinotienė*** |
|  | **Parallel Sessions** (Faculty of Philology, Vilnius University, 5 Universiteto St.) |
|  | **Section A****Language Teacher Training and Development of Teachers’ Competences*****Moderator:*** ***Olga Medvedeva*****Room: 108** | **Section B****Language Learning and Teaching New Generation Students (I)*****Moderator:*** ***Vilma Bijeikienė*****Room: 109** | **Section C****Language Learning and Teaching New Generation Students (II)*****Moderator:*** ***Vilmantė Liubinienė*****Room: 111** | **Section D****Language Learning and Teaching New Generation Students (III)*****Moderator:*** ***Nijolė Burkšaitienė*****Room: SP01** | **Section E****Literary and Linguistic Research*****Moderator:*** ***Dorisa Delena Costello*** **Room: UKD** |
| **16.50 – 17.10** | **Denis Cunningham** (Australia)*Effecting Change in the Classroom. The Gender Switch* | **Konstantina Zavalari** (Greece) *From EFL Teaching to CLIL Teaching: revealing the socio-cultural dimension of CLIL through teaching astronomy/mythology to EFL students* | **Hashil Al-Saadi** (Sultanate of Oman) *Doing ELT Differently: promoting significant learning for survival in 21st century* | **Julija Korostenskienė**(Lithuania)*The HOT Business of Writing (Well): incorporating metacognitive and discursive skills as a way to train better readers and writers* | **Svetozar Poštič**(Lithuania) *Words Related to Time as a Reflection of the Difference Between Russian and Anglophone Cultures* |
| **17.10 – 17.30** | **Hanna Laitvirta**(Finland) *Evaluating Pupils’ Foreign Language Skills at the End of the Finnish Comprehensive School* | **Tatiana Sidorenko, Svetlana Rybushkina, Yana Rosanova**(Russia) *CLIL as a New Philosophy in University Pedagogy (The Case of Russian Engineering Universities)* | **Inga Savickienė,** **Aušra Jankauskaitė, Laura Raščiauskaitė** (Lithuania) *Study of Spanish Language Learner Needs in Lithuanian General Education School* | **Marina Dobrovolskaya** (Russia) *Developing Foreign Language Skills through Reading Authentic Text at University level* | **Galyna Tsapro**(Ukraine)*Song Content of Male and Female Bands: Gender Aspect* |
| **17.30 – 17.50** | **Marija Liudvika Drazdauskienė** (Poland)*Intellectual Work and Requirements to the Teacher* | **Vilma Bijeikienė, Almantė Meškauskienė, Edita Bartnikaitė** (Lithuania) *Is Students’ Competence of English Adequate for EMI Courses: Teacher Attitude Survey* | **Hayford Amedji-dela Anyidoho**(Germany)*Binnendifferenzierender Unterricht im 21. Jahrhundert:**Digital im Einklang mit Analog* | **Inga Tephnadze**(Georgia)*Why and What to Teach Pilots and Controllers**Within Aviation English Context* | **Nataliia Safonova** (Ukraine)*Linguistic Consciousness and Foreign Language Learning* |
| **17.50 – 18.10** | **Zhivka Ilieva**(Bulgaria)*Developing 21st Century Literacies through Texts for Children* | **Karola Velberg** (Estonia) *Using Board Games to Motivate your Classroom* | **Vigilija Žiūraitė**(Lithuania)*Socialinių medijų vaidmuo siekiant mokyti(s) kalbų nemokamai prieinamose nuotolinėse platformose* | **Workshop** **Ene Peterson** (Estonia) *The Journey into the World of Words* | **Olena Hryshchenko** (Ukraine) *Modern Perception of Fake* |
| **18.10 – 18.30** | **Ene Alas,** **Kristel Kriisa**(Estonia)*Teachers as Interviewers in High-Stakes Language Testing:**Triumphs and Challenges* | **Rymma Maiboroda**(Ukraine)*Useful Tips to Improve Students’ Writing Skills* | **Tetiana Moroz** (Ukraine)*Intercultural Competence in English language teaching for university students* | **Valentyna Iakuba** (Ukraine) *Verbalization of IQ in D. Keyes’ Flowers for Algernon* |
| **19.00** | **Reception**(University Café, 3 Universiteto St.) |

**8th June,** [**Friday**](http://dict.leo.org/ende?lp=ende&p=/gQPU.&search=Thursday)

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| **8.00 – 9.00** | **Registration** (Senate Hall at the premises of Central University building, 3 Universiteto St.) |
| **4th Plenary Session**(Senate Hall at the premises of Central University building)*Moderators: Roma Kriaučiūnienė, Irena Navickienė* |
| **9.00 – 9.30** | ****Rob Dean******(Pearson, UK)*****Nothing Stands Still for Long – Changing English*** |
| **9.30 – 10.15** | **Workshop:** (Senate Hall at the premises of Central University building) |
| ****Rob Dean******(Pearson, UK)*****Video – Just for Watching? Ways of Exploiting DVD Material*** |
| **10.15 – 11.00** | **Thomas H. Bak**(University of Edinburgh, UK)***Effects of Language Learning on Cognition and Brain Health*** |
| **11.00 – 11.30** | **11.00 – 11.30****Coffee/Tea Break**(Faculty of Philology, Rašytojų menė - Writer’s Hall) |
| **11.00 – 11.30** | **Poster session**(Faculty of Philology, Rašytojų menė - Writer’s Hall) |
| **11.30 – 12.15** | **Manuel Célio Conceição** **(**University of Algarve, Portugal)*Multilingual Competence: an asset for knowledge enhancement* |
|  | Faculty of Philology (5 Universiteto St.) | Senate Hall, Central University building(3 Universiteto St.) |
| **11.30 – 12.15** | **WORKSHOP 1*****Moderator: Svetozar Poštič*****Room: 108** | **WORKSHOP 2*****Moderator: Audronė Auškelienė*****Room: Senate Hall** |
| . **Irina Lebid**(Ukraine) *Bringing Real England into the Classroom!*  | **Sonia Carmona Tapia**(Spain)*Storytelling as a Means to Develop Students’ Emotional and Social Intelligence* |
| **12.15 – 13.00** | **WORKSHOP 3** ***Moderator: Jelena Kirejeva*****Room: 109** | **WORKSHOP 4*****Moderator: Evelina Jaleniauskienė*****Room: Senate Hall** |
| **Nikolay Nikolov**(Bulgaria) T.I.M.E. Is Drama | **Evelin Müüripeal**(Estonia)*Mobile Devices as Partners in Language Teaching* |
| **13.00 – 14.00** | **Lunch Break**(University Café) |
| **Parallel Sessions**(Faculty of Philology,Vilnius University, 5 Universiteto St.) |
|  | **Section A****Language Teacher Training and Development of Teachers’ Competences*****Moderator:*** ***Aušra Janulienė*** **Room: 108** | **Section B****Language Learning and Teaching New Generation Students (I)*****Moderator:*** ***Denis Cunningham*****Room: 109** | **Section E****Literary and Linguistic Research*****Moderator:*** ***Lina Bikelienė*****Room: 111** | **Section F****Multilingualism and Intercultural Communication*****Moderator:*** ***Julija Korostenskienė*****Room: SP01** |
| **14.00 – 14.20** | **Olena Moskalets** (Ukraine) *Updating Pre-service Teacher Training in Ukraine: participants’ perspective* | **Mª Sandra Peña-Cervel**(Spain)*Are You Seriously Telling Me that Emotional Meaning Can be Taught?* | **Vilmantė Liubinienė** (Lithuania) *Semantic Multimodal Approach for Analysis of Media Narratives* | **Vilhelmina Vaičiūnienė** (Lithuania) *Multilingual Society: Reality or Aspiration* |
| **14.20 – 14.40** | **Christine O'Leary** (UK) *Developing Autonomous Language Learners in HE: a Social Constructivist Perspective* | **Petrina Rós Karlsdóttir, Solveig Thórdardóttir** (Iceland)*Creativity and autonomy in Language Learning French and German in MS* | **Dorisa Costello**(Lithuania) *Reaching Climax: Sexual Euphemism in Contemporary American Romance Novels* | **Gintarė Gelūnaitė-Malinauskienė,** **Rima Sabaliauskienė** (Lithuania)*Reklama kaip kultūros atspindys užsienio kalbos paskaitoje* |
| **14.40 – 15.00** | **Valentyna Y. Parashchuk** (Ukraine) *Teaching English Speaking Cultures to EFL Pre-service Teachers* | **Loreta Chodzkienė**(Lithuania)*What Does a Language Mean to Me, a Student of Languages?* | **Ovidiu Ivancu**(Romania)*Inadequacy: a symptom of the Crisis of Modernity* | **Alla Anisimova** (Ukraine) *Lexicology and Multilingualism* |
| **15.00 – 15.20** | **Coffee/Tea Break**(Faculty of Philology, Rašytojų menė - Writer’s Hall) |
|  | **Section A****Language Teacher Training and Development of Teachers’ Competences*****Moderator:*** ***Danguolė Straižytė*****Room: 108** | **Section B****Language Learning and Teaching New Generation Students (I)*****Moderator:*** ***Audronė Auškelienė*****Room: 109** | **Section E****Literary and Linguistic Research*****Moderator:******Viktorija Makarova*****Room: 111** | **Section F****Multilingualism and Intercultural Communication*****Moderator:*** ***Loreta Chodzkienė*****Room: SP01** |
| **15.20 – 15.40** | **Carolyn Blume** (Germany) *Teaching Teachers for Inclusive Language Education: as easy as A(ttitudes), B(eliefs), C(ompetency)?* | **AneiderIza-Erviti,** **Mª Sandra Peña-Cervel** (Spain) *Teaching Discourse Markers from a Constructionist Perspective* | **Iolanta Bogdanova** (Russia) *Пьеса Б.Шоу «Пигмалион» и викторианскаяАнглия (К вопросу о культурологическомконтекстепьесы)*  | **Galina Zashchitina** (Russia) *Mass Media Discourse-based Activities as Ways to Improve Students Intercultural and Foreign Language Competence* |
| **15.40 – 16.00** | **Robson Carapeto-Conceição**(Brazil) *Sprachenvielfalt und das Curriculum: Pädagogisch-institutionelle Diskurse Deutscher Auslandsschulen und der Gemeinsame Europäische Referenzrahmen in Betracht* | **Barbara Dvilevič,** **Irena Masoit**(Lithuania)*Lenkų kalbos mokymo(si) perspektyvosLietuvoje: poreikių analizė* |  **Olga Fisenko**  (Russia)*Внутренний мир человека в индивидуально авторской картине мира Василия**Розанова* | **Luis Perea,** **Anzhelika Solodka,** **Natalia Romanchuk** (USA, Ukraine)*The Speech Act of Complimenting as Part of the Ukrainian, Russian and English-Speaking Communities: Ukraine and the USA* |
| **16.00 – 16.20** | **Justina Bružaitė-Liseckienė** (Lithuania) *VU medicinos ir Erasmus studentų motyvacija mokytis lietuvių kalbos* | **Mariami Akopian**(Georgia) *Gender-related aspects of teaching/learning of English pronominal usage: a view from co-territorial languages of the Caucasus (Armenian, Georgian)* |  | **Luis Perea,** **Anzhelika Solodka,****Natalia Romanchuk**(USA, Ukraine) *Interlanguage Versus Nativeness: a comparative study of the pragmatics of compliments between Ukrainian and American speakers* |
| **16.20 – 16.40** | **Round up of the Conference****Room SP01** |
| **16.40 – 17.30** | **The FIPLV Nordic-Baltic Region (NBR) Board meeting.****Chair: *Sigurborg Jónsdóttir***(FIPLV  Nordic-Baltic Region President, Iceland)**Room: SP01** |

**Poster Presentations**

1. **Jūratė Andriuškevičienė, Gintarė Gelūnaitė-Malinauskienė (Lithuania).** *Motivieren + Aktivieren – die ZauberwörterbeimFremdsprachenlernen.*
2. **Jūratė Andriuškevičienė, Daina Kazlauskaitė** **(Lithuania).**  La créativité en classe et  en dehors de la classe des langues étrangères.
3. **Asta Balčiūnaitienė** **(Lithuania).** *Sustainability Communication Practices through English Learning at VMU.*
4. **Edita Bartnikaitė, Jovita Daukšytė (Lithuania).** *The Aspect of National Identity Facing Other European Cultures: semantic peculiarities of paremiological units.*
5. **Lina Bikelienė (Lithuania).** *Cause and Effect in Lithuanian and Native English Students’ Proposals.*
6. **Liudmila Dulksnienė, Sigutė Stankevičienė** **(Lithuania).** *Creativity in French Language Studies at the LSMU and ASU.*
7. **Julija Grigaitytė, Giedrutė Grigonienė (Lithuania).** *Naujųjų medijų taikymas profesinės kalbos įgūdžiams tobulinti studijų procese.*
8. **Ramunė Ilgūnaitienė, Edita Bartnikaitė (Lithuania).** *The Importance of Incorporation of Speaking Tasks in Teaching English Grammar at Tertiary Level.*
9. **Dalius Jarmalavičius, Danguolė Straižytė (Lithuania).** *Disputable Aspects of the Historical Development of Constituents in German Compounds*
10. **Saulutė Juzelėnienė, Jolita Horbačauskienė, Saulė Petronienė (Lithuania).** *Rhetorical Humour in Political Discourse.*
11. **Jelena Kirejeva (Lithuania).** *On Some Peculiarities of “Face-work” Practices Employed in Conflict.*
12. **Olga Medvedeva (Lithuania).** *Assessment of Intercomprehension Competences.*
13. **Irena Navickienė (Lithuania), Iveta Vitola (Latvia).** *Key for successful professional development***.**
14. **Jūratė Patackaitė (Lithuania).** *Vilniaus kolegijos studentų užsienio kalbų paklausos dinamika 2008–2018 m.*
15. **Svetozar Poštič (Lithuania).** *Similiarities and Differencies between Languages of the Former Yugoslavia.*
16. **Virginija Jūratė Pukevičiūtė, Dalius Jarmalavičius, Danguolė Straižytė (Lithuania).** *9-10 klasių mokinių požiūris į integruotą kalbos ir dalyko mokymą (IDKM).*
17. **VirginijaTuomaitė, Edita Butrimė (Lithuania).** *The Importance of Oral Communication Skills: the comparison of teachers’ and students’ points of view.*
18. **VirginijaTuomaitė, Zita Zajankauskaitė (Lithuania).** *Academic Oral Communication Competence from the Teachers’ Point of View*

## Cultural Programme

## 18.00 - 20.00

## Excursion to the National Museum

## Palace of the Grand Dukes of Lithuania

[**http://www.valdovurumai.lt/en**](http://www.valdovurumai.lt/en)

## and

## Excursion around the Old Town of Vilnius

***Meeting point:*** *at the gate of the Faculty of Philology, Vilnius University*