## https://fiplv.files.wordpress.com/2012/11/fiplvheader.jpg

## INTERNATIONAL SCIENTIFIC CONFERENCE

# “[*Teaching and Learning Languages in the 21st Century: linguistic, educational and cultural aspects*](http://www.lkpa.vdu.lt/the-fiplv-nordic-baltic-region-nbr-conference-2018-teaching-and-learning-languages-in-the-21st-century-linguistic-educational-and-cultural-aspects/)”

**organised by**

**Institute of Foreign Languages of the Faculty of Philology of Vilnius University (Lithuania),**

**The FIPLV Nordic-Baltic Region (NBR),**

**Language Teachers’ Association of Lithuania (LKPA)**

**7 – 8 June, 2018**

**Vilnius, Lithuania**

***CONFERENCE PROGRAMME***

**7th June,** [**Thursday**](http://dict.leo.org/ende?lp=ende&p=/gQPU.&search=Thursday)

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| **8.00 – 9.00** | **Registration**  (Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania, 11 Gedimino Ave., LT-01103 Vilnius, Lithuania) | | | | |
| **9.00 – 9.30** | **Conference opening**  (Conference Hall, at the premises of the Government of the Republic of Lithuania)  ***Welcoming address and opening session***  **Prof. Dr. Roma Kriaučiūnienė**  Director, Institute of Foreign Languages of the Faculty of Philology, Vilnius University,  President of Language Teachers’ Association of Lithuania  **Sigurborg Jónsdóttir**  *FIPLV  Nordic-Baltic Region President, Iceland*  **Prof. Dr. Eugenijus Jovaiša** *Chair of the Committee on Education and Science of the Seimas of the Republic of Lithuania* **Tomas Daukantas**  ***Chancellor of the Ministry of Education and Science of the Republic of Lithuania***  **Unė Kaunaitė** Adviser to the Prime Minister at Office of the Government of the Republic of Lithuania **Prof. Dr. Meilutė Ramonienė**  ***Dean and Chairwoman of the Board of the Faculty of Philology, Vilnius University***  ***Award ceremonies***  **FIPLV award**  **Prof. Dr. Terry Lamb**  *Secretary General and former President, FIPLV,* ***University of Westminster, UK***  **The Baltic Philologist Coffret 2017 award**  **Irena Navickienė**  *Vice-President of Language Teachers’ Association of Lithuania* | | | | |
| **1st Plenary session**  (Conference Hall, at the premises of the Government of the Republic of Lithuania)  ***Moderators:***  ***Sigurborg Jónsdóttir, Roma Kriaučiūnienė*** | | | | | |
| **9.30 – 10.15** | **Terry Lamb**  **(University of Westminster, UK)**  ***Developing a Plurilingual Mindset in the 21st Century Super-diverse Urban Spaces*** | | | | |
| **10.15 – 11.00** | ****Georg Lind****(University of Konstanz, Germany)***Construction, Empathy and Co-construction*** – ***the Training of Moral Language Ability as a Basis for Moral Development*** | | | | |
| **11.00 – 11.15** | Coffee/Tea Break (Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania) | | | | |
| **2nd Plenary Session** *Moderators:**Irena Navickienė, Eglė Šleinotienė* | | | | | |
| **11.15 – 12.00** | ****Steve Mann****(University of Warwick, UK) ***Video-based Pedagogic Practices in Language Teaching and Teacher Education: innovation and reflection*** | | | | |
| **12.00 – 12.45** | **Harun Serpil**  **(Anadolu University, Turkey)**  ***Deep Symbolic Interactionism as a New Analytical Lens for Transdisciplinary Language Education*** | | | | |
| **13.15 – 14.00** | **Lunch Break**  (Café at the premises of the Government of the Republic of Lithuania) | | | | |
| **3rd Plenary Session** *Moderators:* ***Sigurborg Jónsdóttir, Irena Navickienė*** | | | | | |
| **14.00 – 14.30** | **Lilija Duoblienė**  (Vilnius University, Lithuania)  *Being a Teacher in the 21st Century: teaching for, with and within transversality* | | | | |
| **14.30 – 15.00** | **Iveta Vītola**  (Pearson Central Europe Representative Office in the Baltics, Latvia)  *A Competence Based Approach to Teaching and Learning English* | | | | |
| **15.00 – 15.30** | **Bonifacas Stundžia**  (Vilnius University, Lithuania)  *Language Culture and Policy in Lithuania* | | | | |
| **15.30 – 15.50** | Coffee/Tea Break (Lobby of Conference Hall, at the premises of the Government of the Republic of Lithuania) | | | | |
| **15.50 – 16.30** | **Round table discussion**  (Conference Hall, at the premises of the Government of the Republic of Lithuania)  *Teaching and Learning Languages in the 21st Century* *Moderators:* ***Sigurborg Jónsdóttir, Roma Kriaučiūnienė, Eglė Šleinotienė*** | | | | |
|  | **Parallel Sessions**  (Faculty of Philology, Vilnius University, 5 Universiteto St.) | | | | |
|  | **Section A**  **Language Teacher Training and Development of Teachers’ Competences**  ***Moderator:***  ***Olga Medvedeva***  **Room: 108** | **Section B**  **Language Learning and Teaching New Generation Students (I)**  ***Moderator:***  ***Vilma Bijeikienė***  **Room: 109** | **Section C**  **Language Learning and Teaching New Generation Students (II)**  ***Moderator:***  ***Vilmantė Liubinienė***  **Room: 111** | **Section D**  **Language Learning and Teaching New Generation Students (III)**  ***Moderator:***  ***Nijolė Burkšaitienė***  **Room: SP01** | **Section E**  **Literary and Linguistic Research**  ***Moderator:***  ***Dorisa Delena Costello***  **Room: UKD** |
| **16.50 – 17.10** | **Denis Cunningham** (Australia)  *Effecting Change in the Classroom. The Gender Switch* | **Konstantina Zavalari**  (Greece)  *From EFL Teaching to CLIL Teaching: revealing the socio-cultural dimension of CLIL through teaching astronomy/mythology to EFL students* | **Hashil Al-Saadi** (Sultanate of Oman) *Doing ELT Differently: promoting significant learning for survival in 21st century* | **Julija Korostenskienė**  (Lithuania)  *The HOT Business of Writing (Well): incorporating metacognitive and discursive skills as a way to train better readers and writers* | **Svetozar Poštič**  (Lithuania)  *Words Related to Time as a Reflection of the Difference Between Russian and Anglophone Cultures* |
| **17.10 – 17.30** | **Hanna Laitvirta**  (Finland)  *Evaluating Pupils’ Foreign Language Skills at the End of the Finnish Comprehensive School* | **Tatiana Sidorenko, Svetlana Rybushkina, Yana Rosanova**  (Russia)  *CLIL as a New Philosophy in University Pedagogy (The Case of Russian Engineering Universities)* | **Inga Savickienė,**  **Aušra Jankauskaitė, Laura Raščiauskaitė** (Lithuania)  *Study of Spanish Language Learner Needs in Lithuanian General Education School* | **Marina Dobrovolskaya** (Russia)  *Developing Foreign Language Skills through Reading Authentic Text at University level* | **Galyna Tsapro**  (Ukraine)  *Song Content of Male and Female Bands: Gender Aspect* |
| **17.30 – 17.50** | **Marija Liudvika Drazdauskienė**  (Poland)  *Intellectual Work and Requirements to the Teacher* | **Vilma Bijeikienė, Almantė Meškauskienė, Edita Bartnikaitė**  (Lithuania)  *Is Students’ Competence of English Adequate for EMI Courses: Teacher Attitude Survey* | **Hayford Amedji-dela Anyidoho**  (Germany)  *Binnendifferenzierender Unterricht im 21. Jahrhundert:*  *Digital im Einklang mit Analog* | **Inga Tephnadze**  (Georgia)  *Why and What to Teach Pilots and Controllers*  *Within Aviation English Context* | **Nataliia Safonova**  (Ukraine)  *Linguistic Consciousness and Foreign Language Learning* |
| **17.50 – 18.10** | **Zhivka Ilieva**  (Bulgaria)  *Developing 21st Century Literacies through Texts for Children* | **Karola Velberg**  (Estonia)  *Using Board Games to Motivate your Classroom* | **Vigilija Žiūraitė**  (Lithuania)  *Socialinių medijų vaidmuo siekiant mokyti(s) kalbų nemokamai prieinamose nuotolinėse platformose* | **Workshop**  **Ene Peterson**  (Estonia)  *The Journey into the World of Words* | **Olena Hryshchenko**  (Ukraine)  *Modern Perception of Fake* |
| **18.10 – 18.30** | **Ene Alas,**  **Kristel Kriisa**  (Estonia)  *Teachers as Interviewers in High-Stakes Language Testing:*  *Triumphs and Challenges* | **Rymma Maiboroda**  (Ukraine)  *Useful Tips to Improve Students’ Writing Skills* | **Tetiana Moroz**  (Ukraine)  *Intercultural Competence in English language teaching for university students* | **Valentyna Iakuba**  (Ukraine)  *Verbalization of IQ in D. Keyes’ Flowers for Algernon* |
| **19.00** | **Reception**  (University Café, 3 Universiteto St.) | | | | |

**8th June,** [**Friday**](http://dict.leo.org/ende?lp=ende&p=/gQPU.&search=Thursday)

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| **8.00 – 9.00** | **Registration**  (Senate Hall at the premises of Central University building, 3 Universiteto St.) | | | | |
| **4th Plenary Session**  (Senate Hall at the premises of Central University building) *Moderators: Roma Kriaučiūnienė, Irena Navickienė* | | | | | |
| **9.00 – 9.30** | ****Rob Dean**** **(Pearson, UK)**  ***Nothing Stands Still for Long – Changing English*** | | | | |
| **9.30 – 10.15** | **Workshop:**  (Senate Hall at the premises of Central University building) | | | | |
| ****Rob Dean**** **(Pearson, UK)**  ***Video – Just for Watching? Ways of Exploiting DVD Material*** | | | | |
| **10.15 – 11.00** | **Thomas H. Bak**  (University of Edinburgh, UK)  ***Effects of Language Learning on Cognition and Brain Health*** | | | | |
| **11.00 – 11.30** | **11.00 – 11.30**  **Coffee/Tea Break**  (Faculty of Philology, Rašytojų menė - Writer’s Hall) | | | | |
| **11.00 – 11.30** | **Poster session**  (Faculty of Philology, Rašytojų menė - Writer’s Hall) | | | | |
| **11.30 – 12.15** | | | | | | **Manuel Célio Conceição**  **(**University of Algarve, Portugal)  *Multilingual Competence: an asset for knowledge enhancement* |
|  | Faculty of Philology  (5 Universiteto St.) | | Senate Hall, Central University building  (3 Universiteto St.) | | |
| **11.30 – 12.15** | **WORKSHOP 1**  ***Moderator: Svetozar Poštič***  **Room: 108** | | **WORKSHOP 2**  ***Moderator: Audronė Auškelienė***  **Room: Senate Hall** | | |
| . **Irina Lebid**  (Ukraine)  *Bringing Real England into the Classroom!* | | **Sonia Carmona Tapia**  (Spain)  *Storytelling as a Means to Develop Students’ Emotional and Social Intelligence* | | |
| **12.15 – 13.00** | **WORKSHOP 3**  ***Moderator: Jelena Kirejeva***  **Room: 109** | | **WORKSHOP 4**  ***Moderator: Evelina Jaleniauskienė***  **Room: Senate Hall** | | |
| **Nikolay Nikolov**  (Bulgaria)  T.I.M.E. Is Drama | | **Evelin Müüripeal**  (Estonia)  *Mobile Devices as Partners in Language Teaching* | | |
| **13.00 – 14.00** | **Lunch Break**  (University Café) | | | | |
| **Parallel Sessions**  (Faculty of Philology,Vilnius University, 5 Universiteto St.) | | | | | |
|  | **Section A**  **Language Teacher Training and Development of Teachers’ Competences**  ***Moderator:***  ***Aušra Janulienė***  **Room: 108** | **Section B**  **Language Learning and Teaching New Generation Students (I)**  ***Moderator:***  ***Denis Cunningham***  **Room: 109** | | **Section E**  **Literary and Linguistic Research**  ***Moderator:***  ***Lina Bikelienė***  **Room: 111** | **Section F**  **Multilingualism and Intercultural Communication**  ***Moderator:***  ***Julija Korostenskienė***  **Room: SP01** |
| **14.00 – 14.20** | **Olena Moskalets**  (Ukraine)  *Updating Pre-service Teacher Training in Ukraine: participants’ perspective* | **Mª Sandra Peña-Cervel**  (Spain)  *Are You Seriously Telling Me that Emotional Meaning Can be Taught?* | | **Vilmantė Liubinienė**  (Lithuania)  *Semantic Multimodal Approach for Analysis of Media Narratives* | **Vilhelmina Vaičiūnienė** (Lithuania)  *Multilingual Society: Reality or Aspiration* |
| **14.20 – 14.40** | **Christine O'Leary**  (UK)  *Developing Autonomous Language Learners in HE: a Social Constructivist Perspective* | **Petrina Rós Karlsdóttir, Solveig Thórdardóttir** (Iceland)  *Creativity and autonomy in Language Learning French and German in MS* | | **Dorisa Costello**  (Lithuania)  *Reaching Climax: Sexual Euphemism in Contemporary American Romance Novels* | **Gintarė Gelūnaitė-Malinauskienė,**  **Rima Sabaliauskienė**  (Lithuania)  *Reklama kaip kultūros atspindys užsienio kalbos paskaitoje* |
| **14.40 – 15.00** | **Valentyna Y. Parashchuk**  (Ukraine)  *Teaching English Speaking Cultures to EFL Pre-service Teachers* | **Loreta Chodzkienė**  (Lithuania)  *What Does a Language Mean to Me, a Student of Languages?* | | **Ovidiu Ivancu**  (Romania)  *Inadequacy: a symptom of the Crisis of Modernity* | **Alla Anisimova**  (Ukraine)  *Lexicology and Multilingualism* |
| **15.00 – 15.20** | **Coffee/Tea Break**  (Faculty of Philology, Rašytojų menė - Writer’s Hall) | | | | |
|  | **Section A**  **Language Teacher Training and Development of Teachers’ Competences**  ***Moderator:***  ***Danguolė Straižytė***  **Room: 108** | **Section B**  **Language Learning and Teaching New Generation Students (I)**  ***Moderator:***  ***Audronė Auškelienė***  **Room: 109** | | **Section E**  **Literary and Linguistic Research**  ***Moderator:***  ***Viktorija Makarova***  **Room: 111** | **Section F**  **Multilingualism and Intercultural Communication**  ***Moderator:***  ***Loreta Chodzkienė***  **Room: SP01** |
| **15.20 – 15.40** | **Carolyn Blume**  (Germany)  *Teaching Teachers for Inclusive Language Education: as easy as A(ttitudes), B(eliefs), C(ompetency)?* | **AneiderIza-Erviti,**  **Mª Sandra Peña-Cervel**  (Spain)  *Teaching Discourse Markers from a Constructionist Perspective* | | **Iolanta Bogdanova**  (Russia)  *Пьеса Б.Шоу «Пигмалион» и викторианскаяАнглия (К вопросу о культурологическомконтекстепьесы)* | **Galina Zashchitina**  (Russia)  *Mass Media Discourse-based Activities as Ways to Improve Students Intercultural and Foreign Language Competence* |
| **15.40 – 16.00** | **Robson Carapeto-Conceição**  (Brazil)  *Sprachenvielfalt und das Curriculum: Pädagogisch-institutionelle Diskurse Deutscher Auslandsschulen und der Gemeinsame Europäische Referenzrahmen in Betracht* | **Barbara Dvilevič,**  **Irena Masoit**  (Lithuania)  *Lenkų kalbos mokymo(si) perspektyvosLietuvoje: poreikių analizė* | | **Olga Fisenko**  (Russia)  *Внутренний мир человека в индивидуально авторской картине мира Василия*  *Розанова* | **Luis Perea,**  **Anzhelika Solodka,**  **Natalia Romanchuk**  (USA, Ukraine)  *The Speech Act of Complimenting as Part of the Ukrainian, Russian and English-Speaking Communities: Ukraine and the USA* |
| **16.00 – 16.20** | **Justina Bružaitė-Liseckienė**  (Lithuania)  *VU medicinos ir Erasmus studentų motyvacija mokytis lietuvių kalbos* | **Mariami Akopian**  (Georgia)  *Gender-related aspects of teaching/learning of English pronominal usage: a view from co-territorial languages of the Caucasus (Armenian, Georgian)* | |  | **Luis Perea,**  **Anzhelika Solodka,**  **Natalia Romanchuk**  (USA, Ukraine) *Interlanguage Versus Nativeness: a comparative study of the pragmatics of compliments between Ukrainian and American speakers* |
| **16.20 – 16.40** | **Round up of the Conference**  **Room SP01** | | | | |
| **16.40 – 17.30** | **The FIPLV Nordic-Baltic Region (NBR) Board meeting.**  **Chair: *Sigurborg Jónsdóttir***  (FIPLV  Nordic-Baltic Region President, Iceland)  **Room: SP01** | | | | |

**Poster Presentations**

1. **Jūratė Andriuškevičienė, Gintarė Gelūnaitė-Malinauskienė (Lithuania).** *Motivieren + Aktivieren – die ZauberwörterbeimFremdsprachenlernen.*
2. **Jūratė Andriuškevičienė, Daina Kazlauskaitė** **(Lithuania).**  La créativité en classe et  en dehors de la classe des langues étrangères.
3. **Asta Balčiūnaitienė** **(Lithuania).** *Sustainability Communication Practices through English Learning at VMU.*
4. **Edita Bartnikaitė, Jovita Daukšytė (Lithuania).** *The Aspect of National Identity Facing Other European Cultures: semantic peculiarities of paremiological units.*
5. **Lina Bikelienė (Lithuania).** *Cause and Effect in Lithuanian and Native English Students’ Proposals.*
6. **Liudmila Dulksnienė, Sigutė Stankevičienė** **(Lithuania).** *Creativity in French Language Studies at the LSMU and ASU.*
7. **Julija Grigaitytė, Giedrutė Grigonienė (Lithuania).** *Naujųjų medijų taikymas profesinės kalbos įgūdžiams tobulinti studijų procese.*
8. **Ramunė Ilgūnaitienė, Edita Bartnikaitė (Lithuania).** *The Importance of Incorporation of Speaking Tasks in Teaching English Grammar at Tertiary Level.*
9. **Dalius Jarmalavičius, Danguolė Straižytė (Lithuania).** *Disputable Aspects of the Historical Development of Constituents in German Compounds*
10. **Saulutė Juzelėnienė, Jolita Horbačauskienė, Saulė Petronienė (Lithuania).** *Rhetorical Humour in Political Discourse.*
11. **Jelena Kirejeva (Lithuania).** *On Some Peculiarities of “Face-work” Practices Employed in Conflict.*
12. **Olga Medvedeva (Lithuania).** *Assessment of Intercomprehension Competences.*
13. **Irena Navickienė (Lithuania), Iveta Vitola (Latvia).** *Key for successful professional development***.**
14. **Jūratė Patackaitė (Lithuania).** *Vilniaus kolegijos studentų užsienio kalbų paklausos dinamika 2008–2018 m.*
15. **Svetozar Poštič (Lithuania).** *Similiarities and Differencies between Languages of the Former Yugoslavia.*
16. **Virginija Jūratė Pukevičiūtė, Dalius Jarmalavičius, Danguolė Straižytė (Lithuania).** *9-10 klasių mokinių požiūris į integruotą kalbos ir dalyko mokymą (IDKM).*
17. **VirginijaTuomaitė, Edita Butrimė (Lithuania).** *The Importance of Oral Communication Skills: the comparison of teachers’ and students’ points of view.*
18. **VirginijaTuomaitė, Zita Zajankauskaitė (Lithuania).** *Academic Oral Communication Competence from the Teachers’ Point of View*

## Cultural Programme

## 18.00 - 20.00

## Excursion to the National Museum

## Palace of the Grand Dukes of Lithuania

[**http://www.valdovurumai.lt/en**](http://www.valdovurumai.lt/en)

## and

## Excursion around the Old Town of Vilnius

***Meeting point:*** *at the gate of the Faculty of Philology, Vilnius University*